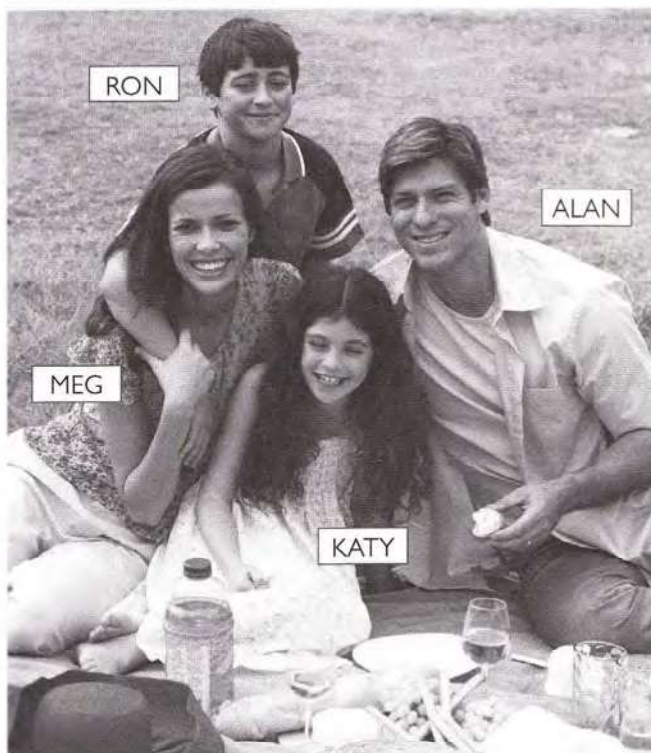
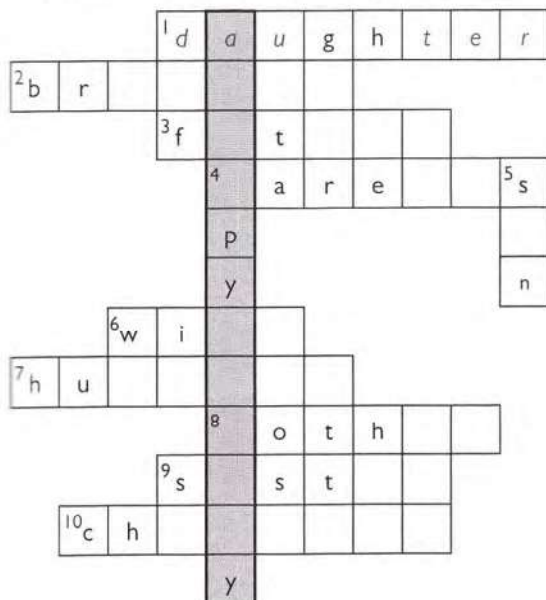


## 2.1 PEOPLE

### VOCABULARY family



**1A** Write the family words. In the grey boxes find the answer to the question: *What's in the photo?*



**B** Look at the photo and the crossword. Write the family words.

Alan: father husband  
 Meg: \_\_\_\_\_  
 Alan and Meg: \_\_\_\_\_  
 Ron: \_\_\_\_\_  
 Katy: \_\_\_\_\_  
 Ron and Katy: \_\_\_\_\_

### GRAMMAR be: we/you/they

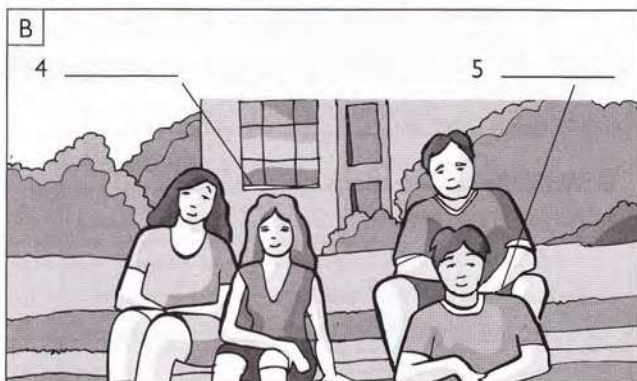
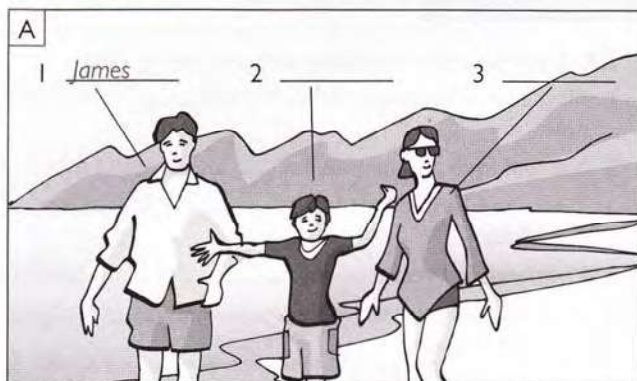
**2A** Complete the sentences with *we*, *you* or *they*.

- 1 Magda and Wislaw are Polish but they 're in England now.
- 2 You and Sven are married but \_\_\_\_\_ aren't happy.
- 3 Yvette and I are friends and \_\_\_\_\_ 're both twenty-one today.
- 4 My friends are very nice but \_\_\_\_\_ 're all on holiday.
- 5 Chen and I are waiters in a restaurant and \_\_\_\_\_ 're good friends, too.
- 6 His two brothers are in my class and \_\_\_\_\_ 're good students.
- 7 You and Toni are brother and sister and \_\_\_\_\_ 're both chefs!
- 8 My family is big and \_\_\_\_\_ 're very close.

**B** Write the conversations.

- 1 A: you / students?  
Are you students?  
 B: No, / we /. We / teachers.  
No, we aren't. We're teachers.
- 2 A: they / from France?  
 \_\_\_\_\_  
 B: Yes, / they /. They / from Paris.  
 \_\_\_\_\_
- 3 A: you and Charlie / brothers?  
 \_\_\_\_\_  
 B: No, / we /. We / friends.  
 \_\_\_\_\_
- 4 A: you / pilot?  
 \_\_\_\_\_  
 B: No, / I /. I / actor.  
 \_\_\_\_\_
- 5 A: Jack and Diane / English?  
 \_\_\_\_\_  
 B: No, / they /. They / Irish.  
 \_\_\_\_\_
- 6 A: your car / new?  
 \_\_\_\_\_  
 B: No, / it /. It / old.  
 \_\_\_\_\_

## READING



1

This is my mother and father, and my sister Jenny. And me of course. We're at home in the garden. My other sister, Cindy, isn't in the photo – it's her camera! Jenny's a good sister, and a good friend. Cindy is nice but she's never at home.

(Ricky)

2

This is my grandfather, my grandmother, my brother Dan and me. We're in my flat in Newcastle. My grandfather's 86 in this photo. It's his birthday.

(Miranda)

3

This is me and my husband James. We're on holiday in Spain, on the beach. It's a good place for a holiday – it's very beautiful. This is our son, Tom. He's 12 years old.

(Sam)

3A Read the texts and match them with the pictures.

B Read the texts again and write the names on the pictures.

C Write the names. Who says:

- 1 'It's a nice cake, Miranda! Thank you.' Granddad  
 2 A: 'It's a beautiful beach! What do you think?' \_\_\_\_\_  
 B: 'I love it, Mum.' \_\_\_\_\_  
 3 'Hey, Mum. Where are Cindy and Ricky?' \_\_\_\_\_  
 4: 'Happy Birthday, Granddad!' \_\_\_\_\_  
 5 A: 'I'm hot Dad. Is the sea cold?' \_\_\_\_\_  
 B: 'No, it isn't. It's nice.' \_\_\_\_\_  
 6 'I'm not in the photo. It's my camera!' \_\_\_\_\_

Mum = mother Dad = father Granddad = grandfather

## WRITING contractions

4A Read the messages and number them in order.

- a) Hi, Paul. Lisa is not here. Her phone is here. I am Sarah, a friend. ☐  
 b) Who is Kenji? ☐  
 c) Oh hi, Sarah. Where is Lisa? ☐  
 d) He is a student. We are in the same class. ☐  
 e) Yes, he is. ☐  
 f) Hi, Lisa. It is Paul. Pizza? ☒  
 g) Is he from Japan? ☐  
 h) She is with Kenji. They are at the cinema. ☐

B Rewrite the messages in the correct order with contractions.

- 1 Hi, Lisa. It's Paul. Pizza?  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_  
 7 \_\_\_\_\_  
 8 \_\_\_\_\_



# VOCABULARY numbers 11–100

## 1A Write the numbers.

- |                       |                 |
|-----------------------|-----------------|
| 1 62 <u>sixty-two</u> | 6 — eleven      |
| 2 <u>13</u> thirteen  | 7 45 _____      |
| 3 12 _____            | 8 — thirty-one  |
| 4 — fifty             | 9 76 _____      |
| 5 100 _____           | 10 — twenty-six |

B Complete the quiz with numbers from Exercise 1A.  
Use your dictionary to help.

# NUMBERS, NUMBERS, [NUMBERS]

- 1 States in the United States of America 50
- 2 Letters in the alphabet \_\_\_\_\_
- 3 People in a football team \_\_\_\_\_
- 4 Countries in South America \_\_\_\_\_
- 5 Days in January, March and May \_\_\_\_\_
- 6  $1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9$  \_\_\_\_\_
- 7 \_\_\_\_\_ million people in the UK \_\_\_\_\_
- 8 Letters in *international* \_\_\_\_\_
- 9 The age of Albert Einstein (1879–1955) \_\_\_\_\_
- 10 Cents in one euro \_\_\_\_\_

# LISTENING

2A Read the information about a radio programme. What jobs are in the information?

## All in the family



Today's programme is about people in families with the same job. We ask singers, actors, musicians and sportspeople, 'Your parents and family have the same job. Is it a problem?'

B 2.1 Listen to part of the radio programme and underline the correct alternative.

- 1 a) His family are *actors* / *singers*.  
b) It is / isn't a problem.
- 2 a) Her family are *musicians* / *sportspeople*.  
b) It is / isn't a problem.

C Listen again and complete the tables.

Person	Job
Ben	<i>actor</i>
His father	
His mother	
His sister	
Jack	
Dave	

2

Person	Job
Celeste	
Her mother	
Her father	
Her sister	

# GRAMMAR

possessive  
adjectives

## 3 Underline the correct alternative.

- 1 *Their / They're* on holiday in Spain and *their / they're* hotel is on the beach.
- 2 *I / My* job is in the city but *I / my* house is in the countryside.
- 3 *Our / We're* teacher is great, and *our / we're* very good students
- 4 The island? *Its / It's* small and *its / it's* beach is beautiful.
- 5 *My / I'm* a taxi driver and *my / I'm* car is a Mercedes.
- 6 *Her / She* father is American and *her / she* mother's Canadian.
- 7 *Our / We're* hotel is nice but *our / we're* in the city on business.
- 8 *My / I* flat is small but *my / I'm* alone.
- 9 *Its / It's* my book, and *its / it's* a good book.

## 4A 2.2 Listen and circle the word you hear.

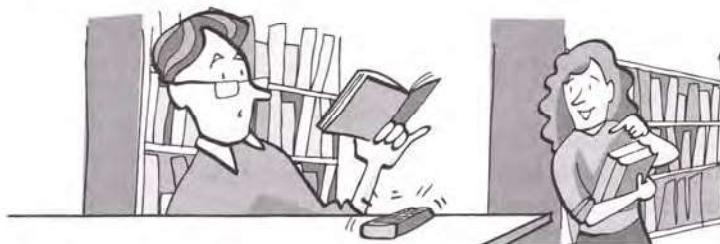
- 1 (her) / his
- 2 she / her
- 3 she / he
- 4 He's / His
- 5 he's / his
- 6 our / their
- 7 our / their

## B Listen again and write the sentences. Then listen and repeat.

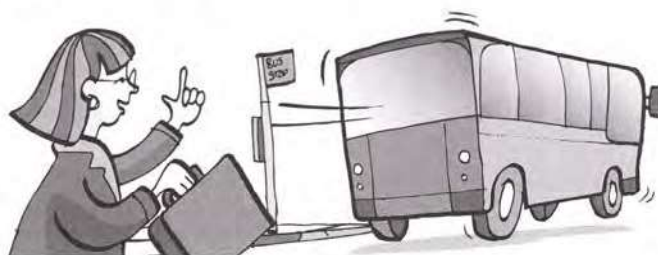
- 1 *What's her job?* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## 5 Complete sentences 1–6 with the words from the box. You do not need to use two words.

your (2x) his our my her its their



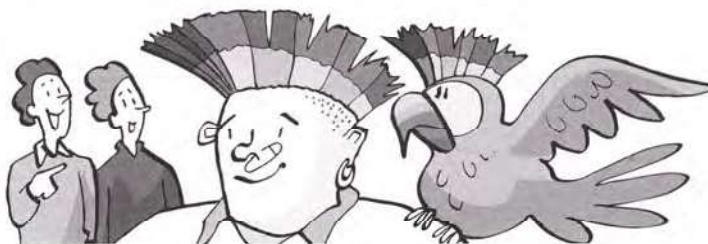
1 Is it your phone?



2 That's \_\_\_\_\_ bus!



3 It isn't \_\_\_\_\_ dog.



4 A: Wow! Who is \_\_\_\_\_ hairdresser?



5 \_\_\_\_\_ taxi is here.



6 Are you \_\_\_\_\_ mother?



# VOCABULARY feelings

1 Look at the pictures and complete the crossword.

Down:

1



2



4



Across:

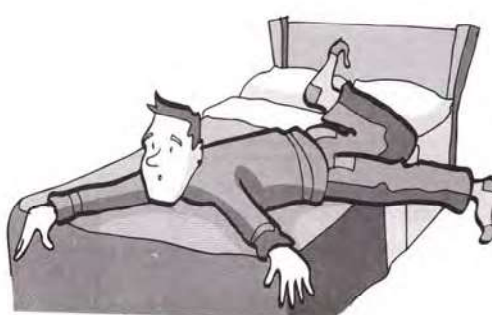
3



4



5



## FUNCTION making suggestions

2A Complete the conversation.

A: Let's <sup>1</sup>have \_\_\_\_\_ a break.

B: No, let's <sup>2</sup>n \_\_\_\_\_ stop. <sup>3</sup>L \_\_\_\_\_ work.

A: No, let's not <sup>4</sup>w \_\_\_\_\_ now.

B: Why not? What's the <sup>5</sup>pr \_\_\_\_\_ ?

A: <sup>6</sup>I \_\_\_\_\_ tired!

B: Oh. Yes, I'm tired, <sup>7</sup>t \_\_\_\_\_ .

A: Let's <sup>8</sup>st \_\_\_\_\_ .

B: Good <sup>9</sup>i \_\_\_\_\_ !

B ► 2.3 Listen and check. Then listen and repeat.

## LEARN TO: respond to suggestions

3A ► 2.4 Listen to the conversations. Which person is interested? Write conversation a) or b).

1 b)

2

3

4

B ► 2.5 Listen again and repeat.

## VOCABULARY review

**1A** Add the vowels to the words in each group.

1  
(add **o** or **e**)  
br\_\_ th\_\_ r  
tw\_\_ nty\_\_ n\_\_  
busin\_\_ ssw\_\_ man  
c\_\_ untrysid\_\_  
b\_\_ r\_\_ d

2  
(add **e** or **i**)  
t\_\_ r\_\_ d  
ch\_\_ ldr\_\_ n  
\_\_ ng\_\_ n\_\_ \_\_ r  
r\_\_ v\_\_ r  
s\_\_ v\_\_ nty\_\_ \_\_ ght

3  
(add **a**, **o** or **u**)  
m\_\_ \_\_ nt\_\_ in  
f\_\_ rty-f\_\_ r  
h\_\_ sb\_\_ nd  
\_\_ ct\_\_ r  
be\_\_ \_\_ tif\_\_ l

4  
(add **e**, **i** or **u**)  
th\_\_ rsty  
b\_\_ \_\_ ld\_\_ ng  
tax\_\_ dr\_\_ v\_\_ r  
th\_\_ rty-f\_\_ v\_\_  
da\_\_ ght\_\_ r

**B** In each group find: a job (J), a place (P), a family word (F), a number (N) and an adjective (A).

brother F

**C** What's the word stress? Find nine words with the pattern Oo.

O o  
brother

**D** ► RC1.1 Listen and repeat.

## GRAMMAR be

**2A** Complete the text with the correct form of *be* in the positive (+) or negative (-).

### A family of pilots

Rafael Illanes <sup>1</sup> is \_\_\_\_\_ from Brazil. He's a pilot from a family of pilots. 'My family <sup>2</sup> \_\_\_\_\_ all over the world. My brother Fabio is a pilot with Aeroflot. He and his wife Svetlana <sup>3</sup> \_\_\_\_\_ in Moscow, Russia, but Svetlana <sup>4</sup> \_\_\_\_\_ (not) Russian, she's Polish (and she isn't a pilot, she <sup>5</sup> \_\_\_\_\_ a doctor).

My sister, Emilia, is in Korea, and she and her husband Pehuen <sup>6</sup> \_\_\_\_\_ pilots, too. Their children, Luis and Antonia, <sup>7</sup> \_\_\_\_\_ fifteen and seventeen.

My parents <sup>8</sup> \_\_\_\_\_ from the city of Brasilia but they <sup>9</sup> \_\_\_\_\_ (not) in Brazil now, they're in Greece. Their summer house <sup>10</sup> \_\_\_\_\_ in a village in the countryside in Greece. It's an old house and very beautiful. My parents are seventy-three years old and they're retired – retired pilots!



**B** Write the questions for Rafael.

- 1 Where / you / from? Where are you from?
- 2 What / your / job? \_\_\_\_\_?
- 3 your / brother married? \_\_\_\_\_?
- 4 Where / his / wife / from? \_\_\_\_\_?
- 5 Where / Emilia and Pehuen? \_\_\_\_\_?
- 6 How old / their children? \_\_\_\_\_?
- 7 your parents / in Brazil? \_\_\_\_\_?
- 8 their summer house / in the city? \_\_\_\_\_?

**C** Answer questions 1-8 above.

- 1 I'm from Brazil.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



## GRAMMAR possessive adjectives

### 3 Underline the correct alternative.

Conversation 1

A: Excuse me, are they <sup>1</sup>*you're* / *your* children?

B: Yes, they are.

A: <sup>2</sup>*They're* / *Their* beautiful girls.

B: <sup>3</sup>*They* / *Their* aren't girls! <sup>4</sup>*They're* / *Their* a boy and a girl.

A: Oh, sorry.

B: That's OK. <sup>5</sup>*His* / *He's* name's Mark and <sup>6</sup>*she* / *her's* Jane.

A: Well, <sup>7</sup>*they're* / *their* beautiful children!

Conversation 2

A: Are <sup>8</sup>*you* / *your* a tourist?

B: No, I'm in Frankfurt on business.

A: Oh, is <sup>9</sup>*your* / *our* company in Frankfurt?

B: <sup>10</sup>*My* / *Its* company's in London. <sup>11</sup>*My* / *Its* name is 'Compu-market'.

A: Is it a big company?

B: No, <sup>12</sup>*its* / *it's* very small.

## VOCABULARY the alphabet

### 4A RC1.2 Listen and write the airport codes.

## THE TOP 12 AIRPORTS IN THE WORLD



- |              |         |          |
|--------------|---------|----------|
| 1 <u>AMS</u> | 5 _____ | 9 _____  |
| 2 _____      | 6 _____ | 10 _____ |
| 3 _____      | 7 _____ | 11 _____ |
| 4 _____      | 8 _____ | 12 _____ |

### B Match the airport codes with the cities / countries in the box.

Hong Kong	Ottawa, Canada	Seoul, Korea
Munich, Germany	Kuala Lumpur, Malaysia	Singapore
Auckland, New Zealand	Zurich, Switzerland	Beijing, China
Copenhagen, Denmark	Amsterdam, the Netherlands	Dubai, United Arab Emirates

### C RC1.3 Listen and check.

## FUNCTION making suggestions; giving personal information

### 5A Complete the sentences with the words in the box.

have restaurant go Good hours 'm 's not

a) Yeah, me too. Let's have a drink.

b) OK, OK. Let's \_\_\_\_\_ to the café.

c) Oh, no! Five \_\_\_\_\_ in the airport! /

d) No, let's \_\_\_\_\_ go to the café.  
Let's go to the restaurant.

e) \_\_\_\_\_ idea!

f) Yeah, five hours. Hey, I \_\_\_\_\_ thirsty. 2

g) Let \_\_\_\_\_ go to the café.

h) The \_\_\_\_\_ ? No, the café.

### B Number the sentences in order to complete the conversation.

### C RC1.4 Listen and check.

### 6A Look at the information and write questions 1-3.

<sup>e</sup>  
Adal Gonta  
475-1672  
adel237@mail.com

- 1 What's your name?  
2 \_\_\_\_\_?  
3 \_\_\_\_\_?

### B RC1.5 Listen and check.

### C Listen again and correct the information.

## **TEST**

Circle the correct option to complete the sentences.

- 1 A: Are you from Paris?  
B: Yes, \_\_\_\_\_.  
a) we're  
b) we are  
c) we aren't
- 2 Henry's \_\_\_\_\_.  
a) singer  
b) a taxi  
c) a singer
- 3 A: I'm tired.  
B: Oh, \_\_\_\_\_ stop.  
a) let not  
b) let's not  
c) let not's
- 4 A: Are you married?  
B: Yes, Mark is my \_\_\_\_\_.  
a) brother  
b) father  
c) husband
- 5 A: Is she an actress?  
B: No, \_\_\_\_\_.  
a) isn't  
b) she not  
c) she isn't
- 6 What's \_\_\_\_\_ name?  
a) it's      b) it      c) its
- 7 He's from \_\_\_\_\_.  
a) the USA  
b) USA  
c) American
- 8 A: Am I right?  
B: Yes, \_\_\_\_\_.  
a) you're  
b) your  
c) you are
- 9 He's a good \_\_\_\_\_.  
a) wait  
b) waiter  
c) wayter
- 10 \_\_\_\_\_ sit down.  
a) Let  
b) Let we  
c) Let's
- 11 A: What's your nationality?  
B: I'm \_\_\_\_\_.  
a) a singer  
b) Italy  
c) Brazilian
- 12 I \_\_\_\_\_ Scott.  
a) 're      b) 'm      c) be
- 13 \_\_\_\_\_ engineers.  
a) They're  
b) Their  
c) There
- 14 A: Are they your cats?  
B: Yes. \_\_\_\_\_ names are Ralph and Wally.  
a) Our  
b) Their  
c) Her
- 15 A: I'm hungry.  
B: Me too. Let's \_\_\_\_\_.  
a) eat  
b) read  
c) have a drink
- 16 Jess \_\_\_\_\_ English.  
a) is  
b) she  
c) aren't
- 17 Is Lynn your \_\_\_\_\_?  
a) parents  
b) children  
c) daughter
- 18 What \_\_\_\_\_ family name?  
a) 's your  
b) 's  
c) your
- 19 A: How old are you?  
B: I'm \_\_\_\_\_.  
a) thirteen-seven  
b) thirty-seven  
c) thirty and seven
- 20 A: Where are you from?  
B: I'm from \_\_\_\_\_.  
a) Russian  
b) Russia  
c) Rusha

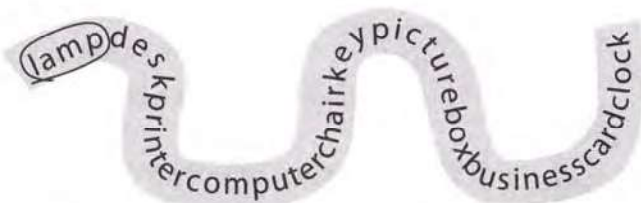
**TEST RESULT** /20



# 3.1 THINGS

## VOCABULARY objects

1A Find ten objects.



B Write the plural of the words in Exercise 1A.

- |                |          |
|----------------|----------|
| 1 <u>lamps</u> | 6 _____  |
| 2 _____        | 7 _____  |
| 3 _____        | 8 _____  |
| 4 _____        | 9 _____  |
| 5 _____        | 10 _____ |

C Write the plural of the words.

- |                 |                      |
|-----------------|----------------------|
| 1 phone number  | <u>phone numbers</u> |
| 2 country       | _____                |
| 3 building      | _____                |
| 4 businessman   | _____                |
| 5 bus           | _____                |
| 6 village       | _____                |
| 7 university    | _____                |
| 8 child         | _____                |
| 9 hotel manager | _____                |
| 10 beach        | _____                |

## READING

2A Check *invention* in your dictionary. Which inventions 1–8 are in the pictures?

- |           |              |
|-----------|--------------|
| 1 paper   | 5 pizza      |
| 2 email   | 6 chocolate  |
| 3 pencil  | 7 wheelchair |
| 4 aspirin | 8 margarine  |



B Where are inventions 1–8 from? Match the country and the invention.

C Read the text and check your ideas.

## Where are they from?

Great inventions are international but where are they from? Where is the wheelchair from? How about aspirin? And chocolate? Read and find out!

### Food

It's no surprise that pizza is from Italy, the invention of an Italian baker, Raffaele Esposito. Switzerland is famous for chocolate but chocolate is in fact from Central America, from Mexico. And what about another food, margarine? Well, margarine is the invention of a Frenchman, Hippolyte Mège-Mouriès.

### Communications

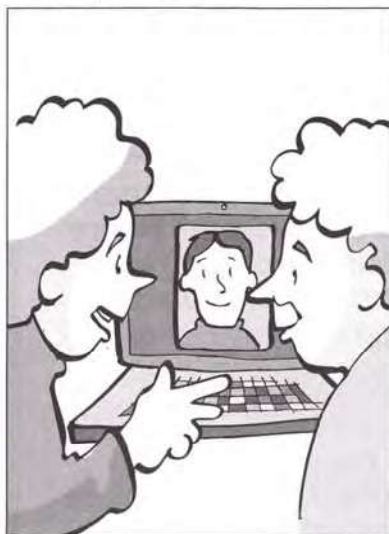
The word 'paper' is from the Egyptian word 'papyrus', but paper is one of the great inventions of ancient China. And the pencil? That's from England. Now we don't communicate on paper very much, but by email. Email is the invention of the American, Ray Tomlinson. Tomlinson's first email was QWERTYUIOP!

### Health

Aspirin is from Germany, the invention of Felix Hoffman, for his ill father. And how about the wheelchair? The wheelchair is a Spanish invention. The first wheelchair was for King Philip II of Spain in 1554.

D Cover the text and write the invention for 1–5. Then read the text again and check your answers.

- |                           |              |
|---------------------------|--------------|
| 1 Raffaele Esposito       | <u>pizza</u> |
| 2 Felix Hoffman           | _____        |
| 3 Hippolyte Mège-Mouriès  | _____        |
| 4 King Philip II of Spain | _____        |
| 5 Ray Tomlinson           | _____        |

GRAMMAR *this/that/these/those*3 Complete the conversations with *this*, *that*, *these* or *those*.

1 This is my friend, Dave.  
Dave, \_\_\_\_\_ is Jim.



2 Can I have one of \_\_\_\_\_,  
please?



3 Is \_\_\_\_\_ your car?



4 How much are \_\_\_\_\_?



5 What's \_\_\_\_\_ in English?



6 Are \_\_\_\_\_ your keys?

## 4A Complete sentences 1–8 with words from the box.

this that these those  
is (x2) are (x2)

- this*  
1 Is your book here on the table?  
2 What are boxes here on my chair?  
3 This my friend, Domingo.  
4 These my parents, Steve and Beth.  
5 Is a number 43 bus over there?  
6 Are your books over there?  
7 Who that woman with Harry?  
8 Who those children?

## B Underline six examples of /s/ in sentences 1–8 above.

*Is this your book?*

## C Circle nine examples of /z/ in sentences 1–8 above.

*Is this your book?*

## D 3.1 Listen and check. Then listen and repeat.

## 5A Make the sentences plural.

- 1 This is my friend.  
These are my friends.  
2 That's her brother.  
\_\_\_\_\_  
3 Is that your chair?  
\_\_\_\_\_  
4 How much is this clock?  
\_\_\_\_\_

## B Make the sentences singular.

- 1 Are those lamps old?  
\_\_\_\_\_  
2 These are my business cards.  
\_\_\_\_\_  
3 Who are these students?  
\_\_\_\_\_  
4 Those villages are in the countryside.  
\_\_\_\_\_



**GRAMMAR** possessive 's

**1** Add one 's to each conversation.

- 1 A: What is Lena's job?  
B: She's a musician.
- 2 A: Where is Nasra desk?  
B: It's over here.
- 3 A: Is Andy room number three *four* one or three *two* one?  
B: Let me check. It's three *four* one.
- 4 A: Who is that man over there?  
B: Oh, that's Paulo. He's my husband manager.
- 5 A: How old are Kamal brothers?  
B: Ali is thirteen and Omar is fourteen.
- 6 A: Who is Pilar?  
B: She's one of Maria friends from university.
- 7 A: Is this your bag?  
B: No, that's a woman bag.
- 8 A: What's your mother name?  
B: It's Olivia, Olivia Marr.

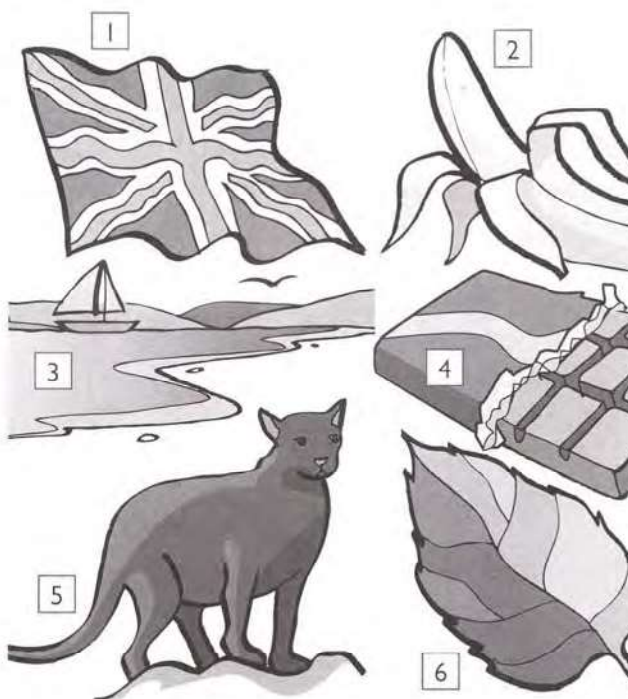
**2** Look at 's in sentences 1–8. Is it possessive (P) or is?

- 1 Our cat's name is Ebony. P
- 2 What's her family name? is
- 3 Li's in Tokyo on business. \_\_\_\_\_
- 4 Krystina's husband is Scottish. \_\_\_\_\_
- 5 Sydney isn't Australia's capital city. \_\_\_\_\_
- 6 Where's my phone? \_\_\_\_\_
- 7 My brother's a doctor in Uruguay. \_\_\_\_\_
- 8 A teacher's job is difficult. \_\_\_\_\_

**VOCABULARY** clothes and colours

**3** Find six words for clothes and six words for colours.

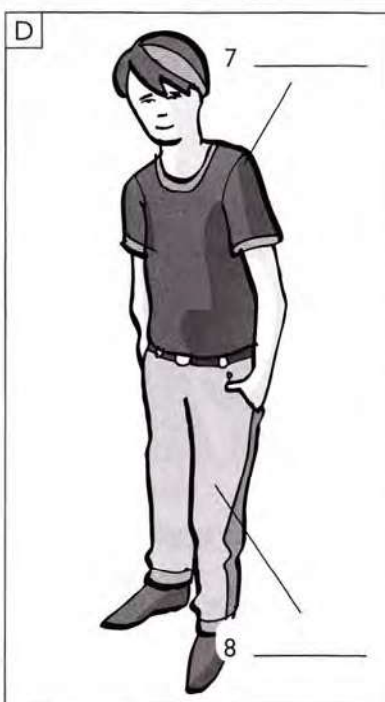
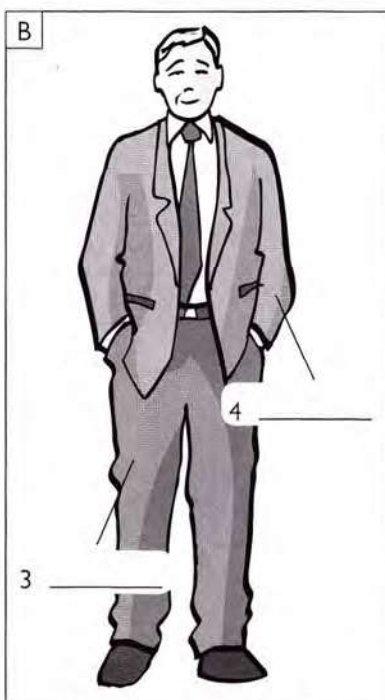
T	S	W	E	A	T	E	R	H
R	B	R	O	W	N	S	S	A
O	J	T	G	E	H	A	T	B
U	F	K	S	Q	D	U	D	L
S	W	W	H	I	T	E	Z	U
E	J	B	I	P	Y	M	W	E
R	A	L	R	K	E	R	E	D
S	K	A	T	S	H	I	R	T
J	A	C	K	E	T	P	X	N
N	X	K	Y	E	L	L	O	W

**4** What colour(s) are the things?


- 1 red , \_\_\_\_\_ and \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## LISTENING

5A Write the names of the clothes.



B 3.2 Listen to the conversations. Match the speakers with the pictures.

Speaker 1 \_\_\_\_\_  
 Speaker 2 \_\_\_\_\_  
 Speaker 3 \_\_\_\_\_

C Listen again. What is the speaker's favourite colour? Underline the correct alternative.

Speaker 1 red / green / black  
 Speaker 2 blue / yellow / white  
 Speaker 3 brown / black / red

D What's your favourite colour? Why? Write two sentences.

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WRITING linkers: *and, but*6 Complete the replies with *and* or *but*.

- 1 That's a nice watch.  
 a) Thanks. It's Swiss and it's very good.  
 b) Thanks, \_\_\_\_\_ it isn't my watch. It's my daughter's.  
 c) Thanks, it's nice \_\_\_\_\_ it's not very good.
- 2 Are you cold?  
 a) Yes, \_\_\_\_\_ I'm tired.  
 b) No, \_\_\_\_\_ I'm tired.  
 c) Yes, \_\_\_\_\_ I'm fine.
- 3 Is your coat black?  
 a) Yes, \_\_\_\_\_ that isn't my coat.  
 b) No, \_\_\_\_\_ my coat is in my car.  
 c) Yes, \_\_\_\_\_ that's my coat, thanks.
- 4 Are those sunglasses new?  
 a) Yes, \_\_\_\_\_ they're good.  
 b) No, \_\_\_\_\_ they're good.  
 c) No, \_\_\_\_\_ they're reading glasses, not sunglasses.
- 5 What's the homework?  
 a) Two pages in the workbook. Pages 65 \_\_\_\_\_ 66.  
 b) Pages 65 \_\_\_\_\_ 66 in the workbook.  
 c) Yes, I think so, \_\_\_\_\_ please check with Dimitri.
- 6 Hi, Chris. Is this your sister, Anne?  
 a) Yes, \_\_\_\_\_ her name's not Anne. It's Anna with an 'a'.  
 b) Yes, this is Anne \_\_\_\_\_ this is her friend, Carole.  
 c) This is Anne \_\_\_\_\_ she's my friend, not my sister.



**VOCABULARY** food and drink**1** Add vowels to make food and drink.**Hot drinks**<sup>1</sup> t \_ e \_ a    <sup>2</sup> c \_ ff \_ \_**Cold drinks**<sup>3</sup> c \_ l \_<sup>4</sup> m \_ n \_ r \_ l w \_ t \_ r**Food**<sup>5</sup> c \_ k \_<sup>6</sup> s \_ ndw \_ ch**FUNCTION** ordering at a café**2** ▶ 3.3 Listen and complete the orders.**1****Table 3**

2 a) egg \_\_\_\_\_ sandwiches,

b) \_\_\_\_\_ bread

1 espresso, 1 c) \_\_\_\_\_.

**2****Table 5**

1 mineral water (d) \_\_\_\_\_)

e) \_\_\_\_\_ cakes.

**3****Table 10**

1 f) \_\_\_\_\_,

1 g) \_\_\_\_\_ mineral water, 1 tea

1 h) \_\_\_\_\_.

**3** Put the words in the correct order.

A: morning. / Good

Good morning.B: we / two / mineral / Can / waters, /  
have / please?

A: sparkling? / Still / or

B: please. / still, / One / one / sparkling / and

A: else? / Anything

B: you. / thank / No,

A: that? / is / much / How

B: euros / That / five / fifty. / 's

**LEARN TO** say prices**4** Write the prices in dollars (\$), euros (€) or pounds (£).

1 \$15.30

fifteen dollars thirty

2 £19.50

3 €11.25

4 €8.10

5 \$22.75

6 £1.99

**VOCABULARY** objects**5** Write the names of objects 1–8.1 pottery

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_